Learning Link Referral Process – Adapted and Graduated Access State Stat



Identification of student requiring Learning Link support

Responsibility of SENDCo

Conversation with Deputy Headteacher **HWE**

HWE seeks Headtea cher approval

Meeting arranged with parents

Discuss the options regarding needs and access

Discuss curriculum and other support

Learning Link Student Intervention Plan is completed, and review is booked in for 2 weeks

> IEP updated and communicated as necessary

Learning Link Student Intervention Plan is shared with relevant staff – YL, attendance, SENDCo

Week 2 review - carried out by **SENDCo/SEND Support** Manager

Discuss progress in terms of attendance, curriculum coverage and other support

Learning Link Student Intervention Plan is updated

Next review planned and agreed

Attendance team and YL informed

Weekly review with

parents (email) -**SENDCo/SEND Support** Manager

Updates and plans for full re-integration to lessons

> IEP updated and communicated as necessary

Week 6 review- carried out by SENDCO

If use of the Learning Link is incorporated into a PT timetable, policy and

protocol must be followed as per BWCET requirements.

Access to Learning Link continues, and next review date booked in

Learning Link Student Intervention Plan is updated

> IEP updated and communicated

Use of Learning Link ends and students return to lessons

> IEP updated and communicated

IDENTIFICATION PLAN DO **REVIEW**